



Pathophysiology Of Neurological and Psychiatric disorders 6 ECTS

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1. Learning objectives

Obviously acquiring knowledge about brain diseases pathophysiology. But also Introducing students to the to-and-fro way of thinking about how the brain works: from physiology to pathology but also, and critically, from pathology to physiology. In other words, teaching students to not only consider pathological condition as a consequence of a deviation from a normal condition, but to also use and consider pathological conditions as a window on normal functions.



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2. Topics

The course will feature approximately 12 to 14 seminars or lectures, regarding a very wide range of brain diseases. To conclude a critical analysis of the way to delineate mental disorders throughout the neuroscience perspective will be discussed by a philosopher and a psychiatrist.

3. Teaching

Teachers are for the most part both clinicians (they have direct contact with patients) and researchers. So they have a wide experience of the bedside part of the disease but also of the biological mechanisms.

4. Examination

Final exam 100%: A written examination related to one particular topic (e.g.: analysis and description of results of an article), and a MCQ (multi-choice question) examination that could be related to all topics.

5. Speakers/topics

- Attention deficit hyperactivity disorder multiple sclerosis Traumatic brain injury Depression
- Early life stress and vulnerability Autism. Parkinson's disease Post-traumatic stress disorder
- Epileptology Alzheimer's Disease Executive functions impairment Pathophysiology of extracellular vesicles