

## « From neuronal circuits to behaviour » 6ECTS Denis Combes

## 1. Learning Objectives

After completion of this course, by using various experimental models from invertebrates to higher vertebrates, the students will be able to :

- Master the cellular and synaptic mechanisms that allow a neuronal network to produce a physiologically relevant activity
- Understand the mechanisms underlying the functional flexibility (plasticity) of neuronal networks
- Understand cutting edge techniques for studying neuronal circuits (optogenetic, chemogenetic, functional imaging, ...)
- Develop and apply relevant electrophysiological and pharmacological experiments and computer-based simulations to decipher the cellular and synaptic mechanisms underlying the functioning of a neuronal network
- Make a critical analysis of an experimental work

# 2. Speakers/topics include

**D. Combes:** general principles of neuronal circuits operation and their modulation

**A. Beyeler:** Modern techniques for circuits analysis ; example of circuits from amygdala and insular cortex and their role in anxiety

R. Nargeot: Learning in feeding networks / hybrid networks

#### 3. Teaching

Lectures and seminars

Neuronal networks simulation tutorials (Neurosim) to analyse the functioning of neuronal circuits. Students (by groups) will learn to design appropriate protocols in electrophysiology and pharmacology, write a scientific report and provide an oral presentation of their own experimental results and be a referee for other students' paper.

## 4. Examination

Continuous assessment (Neurosim tutorials) 30% Final written exam 70% **A. Leblois:** Exploration, motor variability and the basal ganglia-thalamo-cortical network: Lessons from songbirds

**M. Wolff + A. Groh** (Heidelberg Germany) : Thalamocortical networks: sensorimotor, integrative and cognitive functions

**P. Branchereau:** Spontaneous activities (cortex, spinal cord ...) and their role in SNC development

**C. Dubois:** Brainstem respiratory networks: circuits operation, interaction and development

**L. Juvin:** Neuronal circuits interaction: example of the locomotion-Respiration interaction

Invited speaker: Keith SILLAR (Univ. St Andrews Scotland). Neuroethology of predation and escape.



