

## Assessment Criteria: Scientific Presentations

Have a look at the ASSESSMENT CRITERIA for your oral presentation. For each item, tick the box that corresponds to how you see yourself.

		<b>I can do it</b> ++	<b>I can try</b> +	<b>It's too late</b> -
<b>Pronunciation &amp; Delivery</b>	<ul style="list-style-type: none"> <li>Natural, comfortable</li> <li>Easy to follow for a Lingua Franca audience</li> <li>Accurate pronunciation – sounds and stress</li> <li>Varied, meaningful and engaging intonation</li> <li>Rhythm: clear, slow, pauses...</li> </ul>			
<b>Language</b>	<ul style="list-style-type: none"> <li>Proficient in disciplinary and general English</li> <li>Vocabulary: diverse, accurate, appropriate</li> <li>Grammar: diverse, accurate, appropriate</li> <li>Self-corrects to clarify meaning</li> </ul>			
<b>Content &amp; Structure</b>	<ul style="list-style-type: none"> <li>Scientifically accurate / informed</li> <li>Develops ideas in a logical sequence</li> <li>Develops ideas fully</li> <li>Explains the research rationale</li> <li>Critically-minded</li> </ul>			
<b>Communication</b>	<ul style="list-style-type: none"> <li>Uses effective communication strategies*</li> <li>Interacts well with the audience</li> <li>Interacts well with the slides</li> </ul>			
<b>Slides &amp; Questions</b>	<ul style="list-style-type: none"> <li>Clear, well-designed</li> <li>Support communication</li> <li>Accurate, well-developed answers</li> <li>Able to interact / answer spontaneously</li> </ul>			

\* signposting, question-raising, defining, repeating, rephrasing, summing up, recapping, anticipating, creating expectations, illustrating, exemplifying, justifying, highlighting connections, identifying with the audience, storytelling, transitioning...