

ASSESSMENT CRITERIA

| | TASK COMPLETION | | LANGUAGE |
|----------|---|----------|--|
| 5 | <p>EXCELLENT</p> <p>Engages the reader, enjoyable to read, original. Makes the science very clear and easy to follow for a lay readership. Very well-structured.</p> | 5 | <p>EXCELLENT</p> <p>Grammatically and lexically accurate and appropriate. Clear, idiomatic, concise and coherent in style.</p> |
| 4 | <p>GOOD</p> <p>Engages the reader. Makes the science mostly clear and easy to follow for a lay readership. Well-structured.</p> | 4 | <p>GOOD</p> <p>Mostly grammatically and lexically accurate and appropriate. Mostly clear, idiomatic, concise and coherent in style.</p> |
| 3 | <p>SATISFACTORY</p> <p>Tries to engage the reader. Makes the science mostly clear for a lay readership. Mostly well-structured.</p> | 3 | <p>SATISFACTORY</p> <p>Mostly grammatically and lexically accurate despite some basic errors. Partly clear, concise and coherent in style.</p> |
| 2 | <p>UNSATISFACTORY</p> <p>Does not engage the reader. Leaves the science unclear for a lay readership. Poorly structured.</p> | 2 | <p>UNSATISFACTORY</p> <p>Recurrent basic errors. Lacking in clarity, concision and coherence.</p> |
| 1 | <p>VERY POOR</p> <p>Does not engage the reader. Leaves the science very unclear. No structure.</p> | 1 | <p>VERY POOR</p> <p>Often incomprehensible Recurrent basic errors. Very lacking in clarity, concision and coherence.</p> |